Equality, Diversity, Cohesion and Integration (EDCI) screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Housing and Environments	Service area: Parks and Countryside
Lead person: Thuja Phillips	Contact number: 0113 3781084

1. Title: Woodhouse Moor Play Area Refurbishment	
Is this a:	
Strategy / Policy	Other
If other, please specify	

2. Please provide a brief description of what you are screening

We are refurbishing the play area at Woodhouse Moor. This will involve removing all of the old equipment and replacing with new play equipment. The existing play is no longer fit for purpose and some of the items have already been removed due to safety issues.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different		~
equality characteristics?		
Have there been or likely to be any public concerns about the		~
policy or proposal?		
Could the proposal affect how our services, commissioning or		~
procurement activities are organised, provided, located and by		
whom?		
Could the proposal affect our workforce or employment		~
practices?		
Does the proposal involve or will it have an impact on	~	
 Eliminating unlawful discrimination, victimisation and 		
harassment		
 Advancing equality of opportunity 		
 Fostering good relations 		

If you have answered no to the questions above please complete sections 6 and 7

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5.**

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).
How have you considered equality, diversity, cohesion and integration?

(**think about** the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

As part of the scheme design we have included accessible equipment that will improve play value for children with access needs.

These include:-

- A basket swing in which children with limited mobility can lie flat
- Brightly coloured thermos plastic markings spread out across the floor of the play area which may help to promote inclusive play regardless of accessibility requirements.
- A double seated swing where a parent could sit on one side and a child on the other for children less confident using swings but perhaps too large for the cradle seat
- A musical play panel which could provide play value for children with limited sight and also those who learn and play through touch and sound.

• Key findings

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

None

Actions

(think about how you will promote positive impact and remove/ reduce negative impact)

There have been no identified negative impacts on any particular protected characteristic

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment. Date to scope and plan your impact assessment: Date to complete your impact assessment Lead person for your impact assessment

 6. Governance, ownership and approval

 Please state here who has approved the actions and outcomes of the screening

 Name
 Job title
 Date

 Tony Stringwell
 Parks Operations
 19th May 2023

 Date screening completed
 19th May 2023

7. Publishing

(Include name and job title)

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board**, **Full Council, Key Delegated Decisions** or a **Significant Operational Decision**.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to equalityteam@leeds.gov.uk for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council – sent to Governance Services	Date sent:
For Delegated Decisions or Significant Operational Decisions – sent to appropriate Directorate	Date sent:
All other decisions – sent to equalityteam@leeds.gov.uk	Date sent: